

## Science Olympiad Event: Chemistry Lab

Team name: _____
Team number: _____
Lab score: _____
Multiple Choice Test score: _____
Total Score: _____
Tiebreaker points: _____
Team rank: _____

### Part I: Oxidation-Reduction Lab

#### Purpose:

- \*To study some simple redox reactions and observe their results qualitatively,
- \*determine the relative strengths of the oxidizing and reducing agents,
- \*correctly identify those agents,
- \*correctly write balanced equations for whole and half reactions

#### Equipment:

Well plate	droppers or pipettes
Microspatula or forceps	safety goggles
	lab apron or coat

#### Materials:

0.1 M solutions of:

AgNO<sub>3</sub>  
Pb(NO<sub>3</sub>)<sub>2</sub>  
Zn(NO<sub>3</sub>)<sub>2</sub>  
Cu(NO<sub>3</sub>)<sub>2</sub>

Also:

bits of unknown metals A, B, C, D

**Safety:** handle all chemicals with care. Avoid spills on your skin or clothing. Flush any spills with cool water and report them to the event leaders. Keep your goggles and aprons on at all times; removal will result in immediate disqualification; this includes propping the goggles on top of your head. They belong in front of your eyes.

#### Procedure:

1. Add a piece of each metal to four separate wells in the well plate, so that 4 wells have metal A, 4 wells have metal B, etc.

- Cover 1 sample of each metal with  $\text{AgNO}_3$  solution, 1 sample of each metal with  $\text{Pb}(\text{NO}_3)_2$  solution, 1 sample of each metal with  $\text{Zn}(\text{NO}_3)_2$  solution and 1 sample of each metal with  $\text{Cu}(\text{NO}_3)_2$  solution.
- Record observation in Data Table. Dispose of all used solutions and metal pieces in waste container.

**Data Table:** (16 points) describe any color changes, precipitates, gases or other changes you see in each tube.

Metal	+ $\text{AgNO}_3$	+ $\text{Pb}(\text{NO}_3)_2$	+ $\text{Zn}(\text{NO}_3)_2$	$\text{Cu}(\text{NO}_3)_2$
A				
B				
C				
D				

**Short Answer questions: ( 36 points)** refer to the Table of Standard Electrode Potentials where necessary to help you answer the following questions.

- (2 points) List the order of activity of the metals A, B, C, D from **most active to least active** as determined by your experimental results.
- (4 points) Metals A, B, C, and D are Ag, Cu, Pb, and Zn (but not necessarily in that order). Use the Table of Standard Electrode Potentials to determine which letter corresponds to which metal.
 

A =

B =

C =

D =
- (4 points) Define the following: **oxidation; reduction; oxidizing agent; reducing agent.**

Points = \_\_\_\_\_ / 26

4. (6 points) Write a balanced chemical equation for the reaction between Cu and AgNO<sub>3</sub>.

Balanced equation:

a. Write the half reaction for the oxidation reaction that occurs.

Oxidation half-reaction:

b. Write the half reaction for the reduction reaction that occurs.

Reduction half-reaction:

5. (6 points) Write the balanced net ionic equation that occurs when Zn reacts with AgNO<sub>3</sub>.

Net ionic equation:

a. Which species in the above reaction is the oxidizing agent? \_\_\_\_\_

b. Which species is the reducing agent? \_\_\_\_\_

6. (2 points) Which metal listed in the Table of Standard Electrode Potentials will replace Fe<sup>2+</sup> but will not replace Zn<sup>2+</sup>? Explain using the table.

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7. (4 points) In an electrolytic cell, a current of 0.250 amperes is passed through a solution of CuCl<sub>2</sub>, producing Cu(s) and Cl<sub>2</sub> (g)

a. Write the equation for the half reaction that occurs at the anode.

Half-reaction equation:

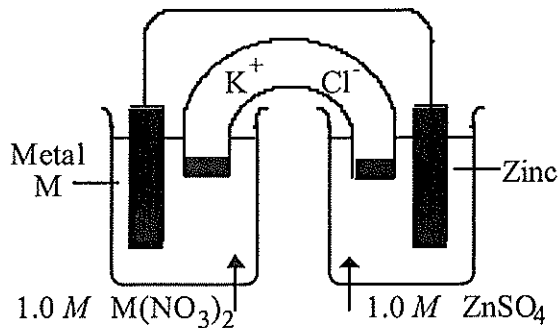
b. When the cell operates for 2.00 hours, how much Cu(s) will be deposited in grams? (Use 96485 c/mol electrons as Faraday's constant.)

Answer: \_\_\_\_\_

Points = \_\_\_\_\_ / 12

Tiebreaker = \_\_\_\_\_ / 6

8. (8 points) Use the diagram below to answer the following questions.



- If metal "M" in the above diagram is Pb, what is the potential,  $E^\circ$ , of this galvanic cell?
- Which electrode in the cell is the anode? Which is the cathode?  
Anode:  
Cathode:
- What is the name of the structure containing "K<sup>+</sup>" and "Cl<sup>-</sup>"? What is its function?  
Structure:  
Function:
- Which way will electrons flow through the wire?

Points = \_\_\_\_\_ / 8

# Science Olympiad Chemistry Lab Event, Part 2: Multiple Choice Test

Team name and number: \_\_\_\_\_

Score = \_\_\_\_\_

Tiebreaker points = \_\_\_\_\_

- \_\_\_\_\_ 1. Which one of the following is an alkaline earth metal?
- potassium, K
  - magnesium, Mg
  - iron, Fe
  - tin, Sn
  - bismuth, Bi

- \_\_\_\_\_ 2. Which element and group are **not** correctly matched?

<u>Element</u>	<u>Periodic Group or Classification</u>
a. Sb	metalloid
b. Kr	noble gas
c. Al	alkali metal
d. F	halogen
e. Ca	alkaline earth metal

- \_\_\_\_\_ 3. Determine the oxidation number of the underlined element in  $\text{H}_2\underline{\text{P}}\text{O}_2^-$ .

- +1
- +2
- +3
- +4
- +5

- \_\_\_\_\_ 4. What are the oxidation numbers (oxidation states) of the elements in  $\text{HCO}_3^-$ ?

- H = +1, C = +5, O = -2
- H = +1, C = +3, O = -2
- H = +1, C = +2, O = -2
- H = +2, C = +2, O = -2
- H = +1, C = +4, O = -2

- \_\_\_\_\_ 5. Which of the following is both a decomposition reaction and a reduction-oxidation reaction?

- $\text{H}_2\text{CO}_3(\text{aq}) \rightarrow \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})$
- $\text{Zn}(\text{s}) + \text{CuNO}_3(\text{aq}) \rightarrow \text{Cu}(\text{s}) + \text{ZnNO}_3(\text{aq})$
- $\text{Ca}(\text{OH})_2(\text{aq}) + 2\text{HCl}(\text{aq}) \rightarrow \text{CaCl}_2(\text{aq}) + 2\text{H}_2\text{O}(\text{l})$
- $2\text{NH}_4\text{NO}_3(\text{s}) \rightarrow 2\text{N}_2(\text{g}) + \text{O}_2(\text{g}) + 4\text{H}_2\text{O}(\text{g})$
- $\text{CaCO}_3(\text{s}) \rightarrow \text{CaO}(\text{s}) + \text{CO}_2(\text{g})$

- \_\_\_\_\_ 6. Accordingly to the periodic law the properties of elements repeat at regular intervals when the elements are arranged in order of
- their increasing atomic mass.
  - their increasing atomic size.
  - their increasing number of neutrons in the nucleus.
  - their increasing number of isotopes.
  - their increasing number of protons in the nucleus.
- \_\_\_\_\_ 7. Of the following, which periodic group(s) do not match their designation?
- |                                |            |
|--------------------------------|------------|
| a. <i>d</i> -transition metals | IIIB → IIB |
| b. representative metals       | IA, IIA    |
| c. noble gases                 | VIII B     |
| d. alkaline earth metals       | IIA        |
| e. halogens                    | VIIA       |
- \_\_\_\_\_ 8. \_\_\_\_\_ is a *d*-transition metal.
- Cr
  - Ga
  - Al
  - Sb
  - Na
- \_\_\_\_\_ 9. Choose the response that includes all of the listed elements that are *d*-transition elements, and no others.
- ${}_{22}\text{Ti}$
  - ${}_{42}\text{Mo}$
  - ${}_{81}\text{Tl}$
  - ${}_{36}\text{Kr}$
  - ${}_{92}\text{U}$
- I and II
  - II and III
  - III and IV
  - IV and V
  - I, III, and V
- \_\_\_\_\_ 10. What would be the outer electron configuration of group VIA (O, S, Se, ...)?
- $ns^2np^6$
  - $ns^2np^2$
  - $ns^2np^4$
  - $np^6$
  - $ns^0np^6$
- \_\_\_\_\_ 11. What would be the outer electron configuration of alkaline earth metals?
- $ns^2np^2$
  - $np^2$
  - $ns^0np^2$
  - $nd^2$
  - $ns^2$

\_\_\_ 12. Choose the term that best describes **all** members of this series of elements:

Xe, Rn, He, Ne, Kr

- a. metalloids
- b. noble gases
- c. alkaline earth metals
- d. alkali metals
- e. representative elements

\_\_\_ 13. Choose the term that best describes **all** members of this series of elements:

K, Ca, Ba, Cl, N

- a. metalloids
- b. *d*-transition elements
- c. alkaline earth metals
- d. alkali metals
- e. representative elements

\_\_\_ 14. Which of the following statements is **false**?

- a. The effective nuclear charge experienced by an electron in an outer shell is less than the actual nuclear charge.
- b. Within a family (vertical group in the periodic table) of representative elements atomic radii increase from top to bottom.
- c. Electrons in inner shells screen, or shield, electrons in outer shells from the full effect of the nuclear charge.
- d. The atomic radii of representative elements decrease from left to right across a period (horizontal row in the periodic table).
- e. Transition elements have larger atomic radii than the preceding IA and IIA elements in the same period because transition elements have electrons in their *d* orbitals.

\_\_\_ 15. Which element has the **largest** atomic radius?

- a. Ga
- b. In
- c. Ge
- d. P
- e. O

\_\_\_ 16. Arrange the following elements in order of **increasing** atomic radii.

Sr, Rb, Sb, I, In

- a.  $Rb < Sr < In < Sb < I$
- b.  $I < Sb < In < Rb < Sr$
- c.  $In < Sb < I < Sr < Rb$
- d.  $Sb < I < In < Sr < Rb$
- e.  $I < Sb < In < Sr < Rb$

- \_\_\_\_\_ 17. The minimum energy required to remove the most loosely held electron is
- first ionization energy.
  - electron affinity
  - potential energy
  - kinetic energy
  - electronegativity.
- \_\_\_\_\_ 18. The first ionization energy of sulfur is less than that of phosphorus. A reasonable explanation for this fact involves
- the stability of the half-filled subshell in atomic sulfur.
  - pairing of two electrons in one  $3p$  orbital in sulfur atoms.
  - the smaller size of sulfur atoms relative to phosphorus atoms.
  - the ease with which phosphorus attains a noble gas electronic configuration.
  - the higher electronegativity of sulfur relative to phosphorus.
- \_\_\_\_\_ 19. Which element has the **highest** first ionization energy?
- B
  - Al
  - Ga
  - In
  - Tl
- \_\_\_\_\_ 20. Arrange the following elements in order of **decreasing** first ionization energy.
- Be, Ca, Cs, Mg, K
- $Mg > Be > Ca > K > Cs$
  - $Be > Mg > Ca > K > Cs$
  - $Cs > K > Ca > Be > Mg$
  - $Ca > Mg > Be > Cs > K$
  - $Ca > Mg > Be > K > Cs$
- \_\_\_\_\_ 21. The general electron configuration for the element group that would have the largest negative value for the electron affinity for its atoms is \_\_\_\_\_?
- $ns^2np^6$
  - $ns^2np^4$
  - $ns^1$
  - $ns^2np^5$
  - $ns^2np^3$
- \_\_\_\_\_ 22. Arrange the following elements in order of **increasing** values of electron affinity, i.e., from most negative to least negative. (Note: None of these elements is an exception to the general trends of electron affinities.)
- Cl, Se, S, Cs, Rb, Te
- $Cl < S < Se < Rb < Te < Cs$
  - $Cl > Te > Se > S > Rb > Cs$
  - $Cl > Se > S > Te > Rb > Cs$
  - $Cl < S < Se < Te < Cs < Rb$
  - $Cl < S < Se < Te < Rb < Cs$



- \_\_\_ 23. A property that measures the ability of an atom to attract electrons in a chemical bond is
- binding energy.
  - mass defect.
  - electron affinity.
  - ionization energy.
  - electronegativity.

- \_\_\_ 24. Arrange the following elements in order of **increasing** electronegativities.

At, Bi, Cl, F, I

- At < Bi < Cl < F < I
  - F < Cl < Bi < I < At
  - Bi < At < I < Cl < F
  - F < Cl < I < At < Bi
  - At < Bi < I < Cl < F
- \_\_\_ 25. Which of the these elements has the greatest attraction for electrons in a covalent bond?
- Ge
  - As
  - Se
  - Br
  - Kr

- \_\_\_ 26. Arrange the following in order of increasing ionic character (most ionic at right).

BaO, SiO<sub>2</sub>, SO<sub>2</sub>

- BaO < SiO<sub>2</sub> < SO<sub>2</sub>
  - SO<sub>2</sub> < BaO < SiO<sub>2</sub>
  - SiO<sub>2</sub> < SO<sub>2</sub> < BaO
  - BaO < SO<sub>2</sub> < SiO<sub>2</sub>
  - SO<sub>2</sub> < SiO<sub>2</sub> < BaO
- \_\_\_ 27. The electrolysis of **molten** lithium hydride, LiH, using inert electrodes produces metallic lithium and gaseous hydrogen. The hydrogen is produced by the (I) half-reaction, (II).

(I)

(II)

- |                             |   |
|-----------------------------|---|
| a. reduction                | $2\text{H}^+ + 2\text{e}^- \rightarrow \text{H}_2(\text{g})$                        |
| b. oxidation                | $2\text{H}^- \rightarrow \text{H}_2(\text{g}) + 2\text{e}^-$                        |
| c. reduction                | $2\text{e}^- + \text{H}_2\text{O} \rightarrow \text{H}_2(\text{g}) + \text{O}^{2-}$ |
| d. oxidation                | $2\text{e}^- + 2\text{OH}^- \rightarrow \text{H}_2(\text{g}) + 2\text{O}^{2-}$      |
| e. auto-oxidation-reduction | $\text{H}^+ + \text{H}^- \rightarrow \text{H}_2(\text{g})$                          |

- \_\_\_\_\_ 28. Oxidation occurs at the \_\_\_\_\_ in a voltaic cell and oxidation occurs at the \_\_\_\_\_ in an electrolytic cell.
- anode, anode
  - cathode, cathode
  - anode, cathode
  - cathode, anode
  - anode, salt bridge

- \_\_\_\_\_ 29. A voltaic cell is constructed by immersing a strip of copper metal in 1.0 M CuSO<sub>4</sub> solution and a strip of aluminum in 0.50 M Al<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub> solution. A wire and a salt bridge complete the circuit. The aluminum strip loses mass, and the concentration of aluminum ions in the solution increases. The copper electrode gains mass, and the concentration of copper ions decreases. What is the cell potential?
- +1.28 V
  - +2.00 V
  - +2.34 V
  - +2.50 V
  - +3.66 V

- \_\_\_\_\_ 30. Given the following standard electrode potentials:

Half-Reaction	$E^{\circ}$
$O_2(g) + 4H^+ + 4e^- \rightarrow 2H_2O$	+1.23 V
$2CO_2(g) + 2H^+ + 2e^- \rightarrow (COOH)_2$	-0.49 V

Which response contains all the true statements and no others? (Assume all species are present under standard electrochemical conditions.)

- H<sub>2</sub>O will spontaneously oxidize (COOH)<sub>2</sub> to form CO<sub>2</sub>.
- O<sub>2</sub>(g) will spontaneously oxidize (COOH)<sub>2</sub> to form CO<sub>2</sub>.
- (COOH)<sub>2</sub> will spontaneously reduce O<sub>2</sub>(g) to form H<sub>2</sub>O.
- H<sup>+</sup> will spontaneously reduce (COOH)<sub>2</sub> to form CO<sub>2</sub>.
- CO<sub>2</sub> will spontaneously oxidize H<sub>2</sub>O to form O<sub>2</sub>(g).

- II, IV, and V
- I, III, and IV
- II and III
- I and IV
- III and V

- \_\_\_\_\_ 31. A zinc bar weighing 3.0 kg is attached to a buried iron pipe to protect the pipe from corrosion. An average current of 0.020 A flows between the bar and the pipe. How many years will be required for the zinc bar to be entirely consumed? (1 yr = 3.16 × 10<sup>7</sup> s)
- 600yr
  - 14.0 yr
  - 5.99 yr
  - 7.00 yr
  - 6.66 yr

# KEY Science Olympiad Event: Chemistry Lab

## Part I: Oxidation-Reduction Lab

### Purpose:

- \*To study some simple redox reactions and observe their results qualitatively,
- \*determine the relative strengths of the oxidizing and reducing agents,
- \*correctly identify those agents,
- \*correctly write balanced equations for whole and half reactions

### Equipment:

Well plate  
Microspatula or forceps  
droppers or pipets  
safety goggles  
lab apron or coat

### Materials:

0.1 M solutions of:

AgNO<sub>3</sub>  
Pb(NO<sub>3</sub>)<sub>2</sub>  
Zn(NO<sub>3</sub>)<sub>2</sub>  
Cu(NO<sub>3</sub>)<sub>2</sub>

Also:

unknown metals A, B, C, D

A = Pb  
B = Zn  
C = Cu  
D = Ag

Each team will need:

4 bits of "A", 4 bits of "B", 4 bits of "C" and 4 bits of "D". You could put the bits in labeled vials or labeled baggies.

1 dropper bottle of AgNO<sub>3</sub>, 1 dropper bottle of Pb(NO<sub>3</sub>)<sub>2</sub>, 1 dropper bottle of Zn(NO<sub>3</sub>)<sub>2</sub>, and 1 dropper bottle of Cu(NO<sub>3</sub>)<sub>2</sub>. Make extras of each solution to refill between sessions.

1 well plate

1 spatula or tweezers or forceps

**Safety:** handle all chemicals with care. Avoid spills on your skin or clothing. Flush any spills with cool water and report them to the event leaders. Keep your goggles and aprons on at all times; removal will result in immediate disqualification; this includes propping the goggles on top of your head. They belong in front of your eyes.

### Procedure:

1. Add a piece of each metal to four separate wells in the well plate, so that 4 wells have metal A, 4 wells have metal B, etc.

- Cover 1 sample of each metal with  $\text{AgNO}_3$  solution, 1 sample of each metal with  $\text{Pb}(\text{NO}_3)_2$  solution, 1 sample of each metal with  $\text{Zn}(\text{NO}_3)_2$  solution and 1 sample of each metal with  $\text{Cu}(\text{NO}_3)_2$  solution.
- Record observation in Data Table. Dispose of all used solutions and metal pieces in waste container.

**Data Table: (16 points)** describe any color changes, precipitates, gases or other changes you see in each tube.

metal	+ $\text{AgNO}_3$	+ $\text{Pb}(\text{NO}_3)_2$	+ $\text{Zn}(\text{NO}_3)_2$	$\text{Cu}(\text{NO}_3)_2$
A Pb	reaction	NR (no reaction)	NR	reaction
B Zn	reaction	reaction	NR	reaction
C Cu	reaction	NR	NR	NR
D Ag	NR	NR	NR	NR

**Short Answer questions: (36 points)** refer to the Table of Standard Electrode Potentials where necessary to help you answer the following questions.

- (2 points) List the order of activity of the metals A, B, C, D from **most active to least active** as determined by your experimental results.

B, A, C, D

- (4 points) Metals A, B, C, and D are Ag, Cu, Pb, and Zn (but not necessarily in that order). Use the Table of Standard Electrode Potentials to determine which letter corresponds to which metal.

A = Pb

B = Zn

C = Cu

D = Ag

- (4 points) Define the following: oxidation; reduction; oxidizing agent; reducing agent.

Oxidation is a loss of electrons.

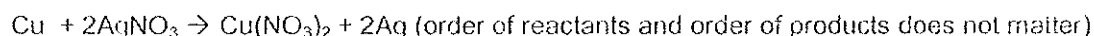
Reduction is a gain of electrons.

Oxidizing agent is a substance that is reduced in a reaction, that removes electrons from another substance and thus gains electrons.

Reducing agent is a substance that is oxidized in a reaction, that gives electrons to another substance and thus loses electrons.

4. (6 points) Write a balanced chemical equation for the reaction between Cu and  $\text{AgNO}_3$ .

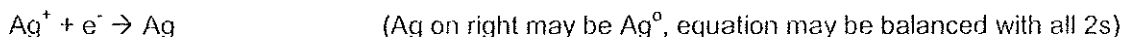
Balanced equation:



- a. Write the half reaction for the oxidation reaction that occurs.

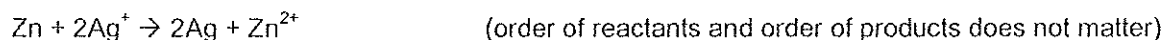


- b. Write the half reaction for the reduction reaction that occurs.



5. (6 points) Write the balanced net ionic equation that occurs when Zn reacts with  $\text{AgNO}_3$ .

Net ionic equation:

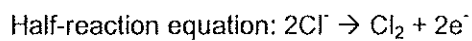


- a. Which species in the above reaction is the oxidizing agent?  $\text{Ag}^+$  OR  $\text{AgNO}_3$
- b. Which species is the reducing agent? Cu
6. **TieBreaker(2 points)** Which metal listed in the Table of Standard Electrode Potentials will replace  $\text{Fe}^{2+}$  but will not replace  $\text{Zn}^{2+}$ ? Explain using the table.

Chromium (Cr) will replace  $\text{Fe}^{2+}$  in a reaction but will not replace  $\text{Zn}^{2+}$ . Cr is below Fe in the table but is above Zn.

7. **Tie breaker(4 points)** In an electrolytic cell, a current of 0.250 amperes is passed through a solution of  $\text{CuCl}_2$ , producing Cu(s) and  $\text{Cl}_2$  (g)

- a. Write the equation for the half reaction that occurs at the anode.



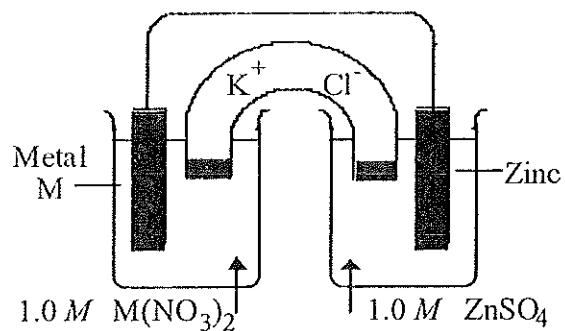
- b. When the cell operates for 2.00 hours, how much Cu(s) will be deposited in grams? (Use 96485 C/mol electrons as Faraday's constant.)

$$2.00 \text{ hours} = 7200 \text{ seconds}$$

$$.250 \text{ amps} * 7200 \text{ sec} = 1800 \text{ C}$$

$$1800 \text{ C} / (96485 \text{ C/mol e}^-) * (1 \text{ mol Cu} / 2 \text{ mol e}^-) * (63.55 \text{ g/mol Cu}) = .593 \text{ g Cu}$$

8. 8 points) Use the diagram below to answer the following questions.



a. If metal "M" in the above diagram is Pb, what is the potential,  $E^\circ$ , of this galvanic cell?

0.63 V (cannot be negative)

b. Which electrode in the cell is the anode? Which is the cathode?

Anode: Zn

Cathode: Pb

c. What is the name of the structure containing " $K^+$ " and " $Cl^-$ "? What is its function?

Structure: salt bridge

Function: to maintain electrical neutrality, or something equivalent

d. Which way will electrons flow through the wire?

Right to left, or Zn to Pb

# Science Olympiad

## Chem Lab Event

### Multiple Choice test Answer sheet

Mark your answers to the multiple choice  
Portion of this event on this bubble sheet.

Key

Team Name: \_\_\_\_\_

Team Number: \_\_\_\_\_

Score = \_\_\_\_\_ / 30

Tiebreaker points = \_\_\_\_\_

1	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
2	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
3	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
4	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
5	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<input type="radio"/> E
6	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
7	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
8	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
9	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
10	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
11	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
12	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
13	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
14	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
15	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
16	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
17	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
18	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
19	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
20	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
21	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<input type="radio"/> E
22	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
23	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
24	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
25	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<input type="radio"/> E
26	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E
27	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
28	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
29	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
30	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
31	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

## Science Olympiad Chemistry Lab Event, Part 2: Multiple Choice Test Answer Section

### MULTIPLE CHOICE

- |            |        |  |
|------------|--------|--|
| 1. ANS: B  | PTS: 1 | TOP: The Periodic Table: Metals   Nonmetals   and Metalloids |
| 2. ANS: C  | PTS: 1 | TOP: The Periodic Table: Metals   Nonmetals   and Metalloids |
| 3. ANS: A  | PTS: 1 | TOP: Oxidation Numbers                                       |
| 4. ANS: E  | PTS: 1 | TOP: Oxidation Numbers                                       |
| 5. ANS: D  | PTS: 1 | TOP: Decomposition Reactions                                 |
| 6. ANS: E  | PTS: 1 | TOP: More About the Periodic Table                           |
| 7. ANS: C  | PTS: 1 | TOP: More About the Periodic Table                           |
| 8. ANS: A  | PTS: 1 | TOP: More About the Periodic Table                           |
| 9. ANS: A  | PTS: 1 | TOP: More About the Periodic Table                           |
| 10. ANS: C | PTS: 1 | TOP: More About the Periodic Table                           |
| 11. ANS: E | PTS: 1 | TOP: More About the Periodic Table                           |
| 12. ANS: B | PTS: 1 | TOP: More About the Periodic Table                           |
| 13. ANS: E | PTS: 1 | TOP: More About the Periodic Table                           |
| 14. ANS: E | PTS: 1 | TOP: Atomic Radii  |
| 15. ANS: B | PTS: 1 | TOP: Atomic Radii  |
| 16. ANS: E | PTS: 1 | TOP: Atomic Radii  |
| 17. ANS: A | PTS: 1 | TOP: Ionization Energy                                       |
| 18. ANS: B | PTS: 1 | TOP: Ionization Energy                                       |
| 19. ANS: A | PTS: 1 | TOP: Ionization Energy                                       |
| 20. ANS: B | PTS: 1 | TOP: Ionization Energy                                       |
| 21. ANS: D | PTS: 1 | TOP: Electron Affinity                                       |
| 22. ANS: E | PTS: 1 | TOP: Electron Affinity                                       |
| 23. ANS: E | PTS: 1 | TOP: Electronegativity                                       |
| 24. ANS: C | PTS: 1 | TOP: Electronegativity                                       |
| 25. ANS: D | PTS: 1 | TOP: Electronegativity                                       |
| 26. ANS: E | PTS: 1 | TOP: Oxygen and the Oxides                                   |
| 27. ANS: B | PTS: 1 | TOP: The Electrolysis of Molten Salts                        |
| 28. ANS: A | PTS: 1 | TOP: Voltaic or Galvanic Cells                               |
| 29. ANS: B |        |  |

A table of standard electrode potentials may be necessary for this question.

PTS: 1 TOP: Uses of Standard Electrode Potentials

30. ANS: C

TIEBREAKER A table of standard electrode potentials may be necessary for this question.

PTS: 1 TOP: Standard Electrode Potentials for Other Half-Reactions

31. ANS: B

A table of standard electrode potentials may be necessary for this question.

PTS: 1 TOP: Corrosion Protection